

**Dribble Deficit enables measurement of dribbling speed independent of sprinting speed in collegiate, male, basketball players**

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1           **Dribble Deficit enables measurement of dribbling speed**  
2           **independent of sprinting speed in collegiate, male, basketball**  
3           **players**

4  
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33 **ABSTRACT**

34 **Aim:** The aim of this study was to determine the relationships  
35 between sprinting and dribbling speed during linear and change-of-  
36 direction (COD) sprints, using total performance time and Dribble  
37 Deficit.

38 **Methods:** Collegiate, male, basketball players (n=10; 21.0±1.6 yr)  
39 performed 20-m linear and COD sprints with and without dribbling  
40 a ball. Linear dribbling sprints were measured separately for the  
41 dominant and non-dominant hands, while COD dribbling sprints  
42 involved bilateral use of hands. Dribble Deficit was determined as  
43 the difference between performance time (s) during each dribbling  
44 trial and the equivalent non-dribbling trial for linear and COD  
45 sprints. Simple linear regression analyses were performed during  
46 linear and COD sprints to determine the relationships (R) and shared  
47 variance (R<sup>2</sup>) between: 1) sprint times and total dribbling times; 2)  
48 sprint times and Dribble Deficit.

49 **Results:** *Large to very large*, significant relationships were evident  
50 between linear sprinting and dribbling time for dominant (R=0.86;  
51 R<sup>2</sup>=0.74, P=0.001) and non-dominant hands (R=0.80; R<sup>2</sup>=0.65,  
52 P=0.005). Only *trivial* relationships were apparent between linear  
53 sprint time and Dribble Deficit with dominant (R=0.10; R<sup>2</sup>=0.01,  
54 P=0.778) and non-dominant hands (R=0.03; R<sup>2</sup>=0.00, P=0.940).  
55 Similarly, a *very large* relationship was evident between COD  
56 sprinting and dribbling time (R=0.91; R<sup>2</sup>=0.82, P<0.001), while a  
57 *trivial* relationship was observed between COD sprinting time and  
58 COD Dribble Deficit (R=-0.23; R<sup>2</sup>=0.05, P=0.530).

59 **Conclusions:** Dribble Deficit is recommended for use in basketball  
60 to measure dribbling speed independent of sprinting speed across  
61 linear and multidirectional movement paths.

62  
63 **Key words:** plyometric; team-sport; physical fitness; skill;  
64 acceleration.

65 **INTRODUCTION**

66 Basketball players execute frequent maximal-intensity,  
67 short-duration actions, such as linear sprinting and change of  
68 direction (COD) manoeuvres, in combination with technical actions,  
69 such as dribbling.<sup>1</sup> Dribbling is an essential component of  
70 basketball, given that many sprints occur while dribbling the ball<sup>2</sup>.  
71 Moreover, dribbling initiates more successful fast break situations  
72 than passing does during basketball match-play.<sup>3</sup>

73 Assessment of dribbling speed has been traditionally  
74 performed using total movement times in basketball.<sup>4,5</sup> Dribbling  
75 speed measured by total performance times strongly relate to sprint  
76 speed.<sup>6,7</sup> In turn, players having high sprint speeds may exhibit  
77 superior performance in dribbling tests, relying on total movement  
78 time irrespective of dribbling ability. Therefore, it is important for  
79 dribbling tests to implement measures that isolate the quality of  
80 dribbling speed. The issue of sprint speed influencing total  
81 performance time during traditional dribbling tests may be  
82 countered by the recent advent of the Dribble Deficit (DD)  
83 measure.<sup>6</sup> The DD is calculated as the difference between  
84 performance times of sprint trials, with and without dribbling, across  
85 the same movement path. Sprint speed appears to exert little  
86 influence on DD with *trivial to small* relationships reported with  
87 linear ( $R^2=0.00-0.02$ ) and COD ( $R^2=0.20$ ) sprint time.<sup>6</sup> Therefore,  
88 DD may provide a better assessment of dribble speed than  
89 traditional tests by excluding the influence of sprint speed on  
90 performance outcomes. However, DD results were only presented  
91 in a sample consisting of an adult, semi-professional, male  
92 basketball team and may not be applicable to other player  
93 populations. Considering that replication studies are critical for the  
94 advancement of sport science practice<sup>8</sup>, the aim of this study was to  
95 examine the relationships between sprint and dribble speed across  
96 linear and COD movement paths using total performance times and  
97 DD.

98

99 **METHODS**

100

101 **Participants**

102 Collegiate, male, basketball players (n=10; age: 21.0±1.6 yr;  
103 height: 184.4±5.4 cm; body mass: 83.4±7.1 kg), competing in the  
104 South Chilean College System Basketball League, volunteered for  
105 this study. This sample size was deemed adequate for statistical  
106 power based on recommendations in previous research examining  
107 DD in male basketball players (G\*Power; version 3.1.9.2;  
108 University of Düsseldorf, Düsseldorf, Germany) ( $\alpha=0.05$ ;  
109  $\beta=0.80$ ; coefficient of determination=0.5).<sup>6</sup>

110 Participants were from the same basketball team and trained  
111 regularly (~6.5 h·week<sup>-1</sup>) for 5 months prior to study. The analysis  
112 occurred during the middle of the season. All procedures received  
113 approval from an institutional ethics committee and conformed to  
114 the Declaration of Helsinki

### 115 116 **Procedures**

117 Participants completed all assessments in a single session. Upon  
118 arrival to the laboratory, height and body mass were assessed with a  
119 stadiometer (Bodometer 206; SECA, Hamburg, Germany, to 0.1  
120 cm) and a digital scale (InBody120, model BPM040S12FXX;  
121 Biospace, Inc., Seoul, Korea, to 0.1 kg). Participants completed a  
122 standardized 15-min warm-up,<sup>9</sup> consisting of moderate-intensity  
123 jogging with COD, dynamic stretches, and progressive 20-m speed  
124 runs. In a randomized order, participants (all right-hand dominant)  
125 performed three maximal trials of: (i) 20-m linear sprints; (ii) 20-m  
126 linear sprints while dribbling with the dominant hand; (iii) 20-m  
127 linear sprints while dribbling with the non-dominant hand; (iv) 22-  
128 m sprints with COD; and (v) 22-m sprints with COD while dribbling  
129 the ball bilaterally. A 3-min active (walking) rest was administered  
130 between trials. Participants were habituated to the tests through their  
131 regular conditioning. Assessments were performed in an indoor  
132 gymnasium with a sprung hardwood floor between 1800 and 2100  
133 hrs. Participants were asked to avoid intense physical activity and  
134 consumption of any substance that could alter performance within  
135 48 h before assessments; attain adequate sleep (≥8 h) during the  
136 previous night; consume a meal rich in carbohydrates ~2-3 hours  
137 prior to the test; and to be well hydrated upon commencing testing.

### 138 139 **Linear and COD sprints**

140 The 20-m linear sprinting and COD sprinting tests have been  
141 previously used in basketball players.<sup>6</sup> In the 20-m linear sprinting  
142 test, participants ran with maximal effort in a straight line. In the  
143 COD sprinting test, participants ran around markers at maximal  
144 effort in a zigzag formation. They ran toward a marker positioned 3  
145 m to the right, and 2.5 m forward, from the start position. They then  
146 ran toward a second marker positioned 3 m to the left and 2.5 m  
147 forward from the first marker, before running to a third marker  
148 positioned 3 m to the right and 2.5 m forward from the second  
149 marker. They then moved toward the finish line positioned 3 m to  
150 the left and 2.5 m forward from the third marker. During the  
151 dribbling tests, participants used each hand separately across linear  
152 sprints and alternated hands with crossover dribbles at each marker  
153 during the COD sprints. Electronic timing gates (Brower Timing  
154 System, Salt Lake City, UT) were positioned at the starting point  
155 and finish line for each test, with participants commencing 0.3 m

156 behind the starting line to avoid inadvertent triggering of the timing  
157 gates. During dribble testing, a size 7 basketball (GF7X; Molten;  
158 Hiroshima, Japan) was utilised. The fastest of the three trials for  
159 each test was used for analysis. Table 1 shows the inter-trial  
160 reliability for all dependent variables.

161

162

\*\*\*Table 1 here\*\*\*

163

### 164 **Dribble Deficit (DD)**

165 DD (s) was calculated as the difference between the fastest time in  
166 each non-dribbling time trial minus the fastest time recorded in the  
167 equivalent dribbling time trial for each linear and COD sprint.

168

### 169 **Statistical analyses**

170 Normality and homoscedasticity of the data were confirmed and  
171 simple linear regression analyses were performed to determine the  
172 relationship (R) and shared variance (R<sup>2</sup>) between: (i) linear sprint  
173 time and linear dribble time (for each hand); (ii) linear sprint time  
174 and linear DD (for each hand); (iii) COD sprint time and COD  
175 dribble time; and (iv) COD sprint time and COD Dribble Deficit.  
176 Mean  $\pm$  standard deviation with 95% confidence intervals were  
177 calculated for all dependent variables. Significance was determined  
178 *a priori* at P<0.05. The magnitude of the R values were determined  
179 according to established criteria: *trivial* (0–0.10); *small* (0.11–0.30);  
180 *moderate* (0.31–0.50); *large* (0.51–0.69); *very large* (0.70–0.89);  
181 and *almost perfect* (0.90–1.00) <sup>10</sup>. Statistical analyses were  
182 performed with STATISTICA statistical package (Version 8.0;  
183 StatSoft, Inc., Tulsa, OK, USA).

184

### 185 **RESULTS**

186 The mean  $\pm$  standard deviation for each dependent variable are  
187 shown in Table 2. *Large* to *very large* significant relationships were  
188 evident for linear sprint time and linear dribble time with the  
189 dominant hand and non-dominant hand. *Trivial*, non-significant  
190 relationships were found between linear sprint time and linear DD  
191 with the dominant hand and non-dominant hand. A *very large*,  
192 significant relationship was evident for COD sprinting time and  
193 COD dribbling time, while a *trivial*, non-significant relationship was  
194 observed between the COD sprinting time and COD DD (Table 3).

195

196

\*\*\*Table 2 here\*\*\*

197

198

\*\*\*Table 3 here\*\*\*

199

200

### **DISCUSSION**

201 The aim of the present study was to examine the  
202 relationships between sprinting and dribbling speed during linear  
203 and COD tasks using total performance times and DD in collegiate  
204 male basketball players. The main findings indicated that, contrary  
205 to total performance times with and without dribbling, DD permitted  
206 the assessment of dribbling speed without a strong influence of  
207 sprinting speed on performance outcomes.

208 Scanlan et al. reported *large to very large*, significant  
209 relationships ( $P < 0.05$ ) between total performance times in linear and  
210 COD sprints with and without dribbling a ball ( $R = 0.64-0.88$ ;  
211  $R^2 = 0.41-0.77$ )<sup>6</sup>. Collectively, the results from Scanlan et al. (2018)  
212 paired with our findings indicate dribble speed measured using total  
213 performance time is strongly related to sprint performance time in  
214 adult male basketball players across linear and COD bout distances  
215 indicative of basketball match-play.<sup>11</sup> In this regard, dribble tests  
216 predicated on total performance time to complete the task are of  
217 limited value to detect improvements in the measure of interest,  
218 dribble speed. To address this concern, basketball practitioners may  
219 consider assessing dribble speed using DD in favor of total dribbling  
220 time. We observed DD to possess *trivial-small*, non-significant,  
221 relationships with linear and COD sprint time using the dominant  
222 and non-dominant hand.

223 Future studies should examine the efficacy of DD in other  
224 sports such as soccer and in participants of different sex, competitive  
225 level, playing position, and maturation level. In addition,  
226 longitudinal studies are needed to assess the sensitivity of DD to  
227 assess the effects of different training plans on sprint speed, dribble  
228 speed, or both, at different time points across the season.

229 In conclusion, DD is recommended to assess dribble speed  
230 in isolation from sprint speed in collegiate, male, basketball players.  
231 The assessment of DD currently offers the best approach to measure  
232 dribble speed in basketball players.

## 233 234 **PRACTICAL APPLICATIONS**

235 The low variance shared between DD and sprint time  
236 suggests these assessments measure separate traits. This finding has  
237 important practical applications. Specifically, use of sprinting speed  
238 and DD assessments may allow basketball practitioners to precisely  
239 determine the effects of training approaches on sprinting speed and  
240 dribbling speed separately. This point is particularly important given  
241 basketball practitioners regularly implement programs aimed at  
242 developing short-duration accelerative and speed properties as well  
243 as technical skills during year-long training schedules.<sup>12</sup>

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